

Dog Training and Socialisation Log

Keep a record of what you actually worked on with a dog, and of what the dog has already met.

Two records on one sheet: a line for each training session, and a list of the things a young dog is likely to come across — people, other animals, traffic, surfaces, sounds and handling — with space beside each one for the date and the reaction.

RECORD WHAT HAPPENED, NOT WHAT YOU INTENDED

This is a log, not a method. Whatever approach you and your trainer or vet have chosen, the useful part is writing down what happened: a note saying the dog was fine with buses but froze at the drain cover is worth more in three months than any number of ticks.

Dog

Age

Log started

Trainer or class

TRAINING SESSIONS one line per session, filled in on the day

WHAT THE DOG HAS MET date it in the space, and add a word about the reaction

PEOPLE

- ☐ Children, and children moving fast

- ☐ Men, and people in hats, hoods or beards

- ☐ Sticks, crutches, walking frames and wheelchairs

- ☐ High-vis, uniforms, helmets and backpacks

- ☐ Visitors arriving at the door

ANIMALS

- ☐ Calm adult dogs, on lead

- ☐ Boisterous dogs and puppies

- ☐ Dogs behind fences and gates

- ☐ Cats and small animals

- ☐ Livestock and horses, at a distance

TRAFFIC AND MACHINES

- ☐ Cars and vans passing close

- ☐ Buses, lorries and motorbikes

- ☐ Bicycles, scooters, prams and trolleys

- ☐ Vacuum cleaner, mower and strimmer

SURFACES, PLACES AND HANDLING

- ☐ Grass, gravel, sand, mud and wet shiny floors

- ☐ Metal grates, drain covers and stairs

- ☐ Car journeys and the vet waiting room

- ☐ Being brushed, and paws, ears and mouth handled

- ☐ Being left alone for a short while
