

Dog Training and Socialisation Log

Keep a record of what you actually worked on with a dog, and of what the dog has already met.

Two records on one sheet: a line for each training session, and a list of the things a young dog is likely to come across — people, other animals, traffic, surfaces, sounds and handling — with space beside each one for the date and the reaction.

RECORD WHAT HAPPENED, NOT WHAT YOU INTENDED

This is a log, not a method. Whatever approach you and your trainer or vet have chosen, the useful part is writing down what happened: a note saying the dog was fine with buses but froze at the drain cover is worth more in three months than any number of ticks.

Dog

Age

Log started

Trainer or class

TRAINING SESSIONS one line per session, filled in on the day

Date	Mins	Worked on	How it went	Next time
dd/mm/yy				

WHAT THE DOG HAS MET date it in the space, and add a word about the reaction**PEOPLE**

- ☐ Children, and children moving fast _____
- ☐ Men, and people in hats, hoods or beards _____
- ☐ Sticks, crutches, walking frames and wheelchairs _____
- ☐ High-vis, uniforms, helmets and backpacks _____
- ☐ Visitors arriving at the door _____

ANIMALS

- ☐ Calm adult dogs, on lead _____
- ☐ Boisterous dogs and puppies _____
- ☐ Dogs behind fences and gates _____
- ☐ Cats and small animals _____
- ☐ Livestock and horses, at a distance _____

TRAFFIC AND MACHINES

- ☐ Cars and vans passing close _____
- ☐ Buses, lorries and motorbikes _____
- ☐ Bicycles, scooters, prams and trolleys _____
- ☐ Vacuum cleaner, mower and strimmer _____

SURFACES, PLACES AND HANDLING

- ☐ Grass, gravel, sand, mud and wet shiny floors _____
- ☐ Metal grates, drain covers and stairs _____
- ☐ Car journeys and the vet waiting room _____
- ☐ Being brushed, and paws, ears and mouth handled _____
- ☐ Being left alone for a short while _____